

## **Best Practice-I: Innovations in Library usage after feedback analysis**

**1. Context:** The library is considered as a vital organ for the smooth and effective working of any institution. The GCOE being no exception to this fact continues to expand the horizons of library usage. The institution considers the feedback of different stakeholders for enhancing the services offered by the institution.

### **2. Objectives:**

- i. To enhance the library services through continuous feedback.
- ii. To increase the quantum of services being offered by the library through ICT integration.
- iii. To enrich the library with all the latest learning resources.

### **3. About Practice:**

The library of the college is making optimal utilization of the available resources. The M.Ed library of the college is clubbed with the existing B.Ed library of the college so that all the library resources are available under one roof. A separate space for using computers has been created for students and faculty of the college. In addition to this the college has subscribed to N-LIST. This service is accessed by all the students and faculty of the college. The dedicated internet facility is provided for the smooth dissemination of N-List services. Moreover, a unique feature of adding fiction titles is also incorporated for enrichment of the library.

### **4. Evidence of Success**

The college library has seen an increase in the footfall of different categories of users in the recent times. Owing to the process of feedback analysis, the college library caters to the different needs of the student and faculty of the college. The number of visits to different online portals viz. NLIST, OPAC, INFLIBNET contributes towards the success of this practice of the college.

### **5. Obstacle faced if any**

The process of registering all the students various online portals for accessing their services is a laborious task that requires too much time. In addition to this, feedback analysis is based on the sample size which is never a true representation of the student population. Sometime, the students do not return their feedback forms in time which results in either their omissions from the sample or it introduce delays in the analysis.

### **6. Resources Required:**

- i. A data entry operator.
- ii. A specialised software for in depth data analysis.
- iii. A specialised team for data analysis.

## **Best Practice-II: National Service Scheme**

**1. Context:** Govt. College of Education has an active group of volunteers under NSS Unit that works under the motto “NOT ME BUT YOU”. After admission volunteers get registration in NSS and it becomes functional with preliminary of the academic calendar. NSS imbibe the spirit of social work as well as boost the feeling of peaceful coexistence among students. Though NSS is an integral part of every educational institution but Govt. College of Education claims it as a best practice because it imparts training to the future teachers so it adds to responsibility as well as stature.

**2. Objectives:**

- To inculcate a sense of social responsibility among students.
- To create a leadership quality among future teachers.
- To provide a platform for self-expression and opportunity to participate in different activities and areas of interest.
- To sensitize the students about problems of downtrodden and left out sections of the society.
- To develop a faith in democracy and sense of pride among future nation builders.

**3. About Practice:**

The NSS is part of our academic, social and personal life as it is the third dimension of education. It allows the students to actively contribute their services for the cause of community and the nation, thus helping them develop their personality. Under the supervision of the programme officer a blue print is made for the session. NSS conducts activities not only within the campus but also in the adopted villages, adopted schools, as well as in the community. NSS team celebrates different days of national importance like Independence Day, Republic Day, Gandhi Jayanti etc. Various awareness programmes like road safety, Save Earth and many more are being successfully organized by the team. NSS Volunteers learn how to work with rural community people, generating awareness about blood donation, hygiene and prevention of various disease like Cancer, AIDS, Malaria, Diarrhoea as epidemic, not to make panic during disasters like earthquake, flood etc.

**4. Evidence of Success:**

Govt. College of Education is determined to provide theoretical as well as practical knowledge to its main stakeholders i.e. students. In this context various co-curricular activities and exposure visits are being organised and it has been observed that NSS volunteers play a significant role in any such activity. Under the teacher training programme students visit to various schools and efforts are made to help the students (school level) and to motivate them to continue their studies. Swachhta Pakhwada is the main achievement of the NSS Unit, in which a fifteen days camp is organised in the adopted village. Volunteers of NSS initiate cleanliness drive, awareness talks and motivate the residents of the village to adopt health promoting behaviours. This Swachhta Pakhwada is the regular feature of NSS Unit of the college. These activities provide a field experience to the students and prepare them for upcoming challenges.

**5. Obstacle faced if any:**

Volunteers always show keen interest in social work and community services but it is difficult to accommodate all the expectations with B.Ed. / M.Ed. programmes that are itself time consuming and practical in nature.

Overall stigma attached with NSS volunteer is sweepers and cleaners that limits the role of NSS and many a time it creates a reluctance among students for joining NSS.

**6. Resources Required:**

- I. More dedicated volunteers for this social cause.
- II. Decentralization of duties of programme officer to reduce the job burnout.
- III. Availability of more resources to give more incentives to the active volunteers.